

**James F. Kilbane, Jr.**  
**1318 Eagle St**  
**New Orleans, LA 70118**

**(347) 458-9998 (mobile)**  
**jfkilbane@me.com**

A certified educator with experience teaching at the university and K-12 levels with a focus on science and mathematics. Proven ability to develop teachers (both pre-service and in-service) in their craft, particularly in school reform or professional development school settings. Experience with writing and administering grants, including collaborative endeavors between multiple institutions. Focus of research is collaborative inquiry, schools as learning organizations, and teacher education.

## **PROFESSIONAL EXPERIENCE**

**Tulane University, New Orleans, LA.**

*Interim Director, January 2014 to present*

*Professor of Practice, August 2011 to present*

- ~ Instructed: Classroom Management, Instructional Design and Assessment; Secondary Methods of Education; Science Methods for Secondary Teachers; Math Methods for Secondary Teachers
- ~ Coach for student teachers, interns, and field observation candidates
- ~ Member of the Common Core Campus Team

**Pace University, New York, NY.**

*Assistant Professor, January 2007 to July 2011*

- ~ Instructed: Methods: Science Interdisciplinary Teaching, Grades 1-6, Secondary Methods: Making Science Meaningful, Grades 7-12; Teacher as Researcher
- ~ Faculty liaison with Pace High School, a professional development school partner
- ~ Co-principal investigator of Students as Inquirers, Teachers as Inquirers
- ~ Chair and member of the School of Education Faculty Council Steering Committee

**Indiana Essential Schools Network/Indiana University, Indianapolis, IN.**

*Executive Director, Indiana Essential Schools Network, June 2000 to June 2006*

*Instructor & School Change Coach, September 1996-2000*

- ~ Directed professional development center and school change network with a budget of \$250,000
- ~ Co-principal investigator for grant "Middle School Science Inquiry Project."
- ~ Managed professional development grants in writing and for paraeducators.
- ~ Coach for the New Urban Teachers Collaborative and Indianapolis Small Schools Project.
- ~ School Change coach for four schools in Coalition of Essential Schools reform project.

**Lakewood Public Schools, Lakewood, OH**

*Lead Teacher, Integrated Curriculum Project, Seventh grade, 1995-96 school year.*

*Science Teacher, Seventh and Eighth Grade, September 1984 to August 1995.*

- ~ Member of the Steering Committee for the Northeast Regional Professional Development Center as Lakewood's representative
- ~ President of the Lakewood Teachers' Association as well as serving on three bargaining teams, including one as co-chief negotiator
- ~ Lead teacher for the K-8 revision of the science curriculum
- ~ Member of statewide Total Quality Management group.

**Berea Plumbing, Inc., Cleveland, OH**  
***Office Manager, September 1981 to August 1984.***

Oversaw the operational aspects of the family plumbing business as well as operating the do-it-yourself store. Responsibilities included monitoring inventory, accounting, and sales.

**PROFESSIONAL PUBLICATIONS (selected)**

Kilbane, J. (2010). "Teachers Learning in Community: Realities and Possibilities" book review. Teachers College Record.

Kilbane, J. (2009). "Factors in Sustaining Professional Learning Community." National Association for Secondary Schools Principals Bulletin.

Kilbane, J. (2008). "When are We Going to Study Curriculum in Curriculum Studies?" Journal of Curriculum and Pedagogy.

Kilbane, J. and Holloway, L. (2005). "Approaching School Reform with an Ecocentric Perspective." In (De)liberating Curriculum and Pedagogy: Exploring the Promise and Perils of "Scientifically Based" Approaches. [Honorable Mention, James T. Sears Award, 2005]

Boyle-Baise, M. and Kilbane J. (2000). "What Really Happens? A Look Inside Service-Learning for Multicultural Teacher Education." Michigan Journal of Community Service Learning. Also published as Chapter 4 in Multicultural Service Learning: Educating Teachers in Diverse Communities by Marilynne Boyle-Baise (2002).

**AWARDS, GRANTS, FUNDED AND OTHER RESEARCH: (Selected):**

Students as Inquirers, Teachers as Inquirers, Teacher/Leader Quality Partnership Funds, New York State Education Department, 2009-2010, \$245,000; Renewed 2010-2011

Meeting Middle School Science Standards through Inquiry, Indiana Commission on Higher Education, 2003-2005, \$125,000

Inquiring Collaboratively about Standards-Based, but not Standardized Learning for All Students, Indiana Department of Education, 2000-2002, \$245,000

**EDUCATION AND PROFESSIONAL CREDENTIALS**

Indiana University – Ph.D. in Education, Curriculum Studies, Curriculum and Instruction, 2007

Baldwin-Wallace College – M.A. in Educational Supervision, 1995

Aurora University – M. S. in Leisure and Environmental Resource Administration, 1990

Purdue University – B.S. in Forestry & Natural Resources, Interpretation, 1980

Ohio Teaching Certificate in Comprehensive Science, Biology, and General Science